



FACT SHEET

Health and Education Office

EMERGENCY EDUCATION RESPONSE

The Government of Nepal's Post Disaster Needs Assessment estimates that, as a result of the April 25, 2015 earthquake, **28,572 classrooms** in public and private schools were totally destroyed or damaged beyond use. The extensive damage interrupted the education of **over 2 million children and youth**. Many public school grounds are being used as temporary shelters for displaced populations, which will delay school re-opening. Nepal's school children, displaced from education by the earthquake, urgently need safe learning spaces to restart

education. Long breaks from school can lead to increased dropout rates. Additionally, the psychological impact on children, parents, teachers and the community needs to be addressed. Girls and boys experience emergencies differently and are exposed to a variety of protection risks if they continue to lack options to access education and safe learning spaces. A return to school can safeguard youth from exposure to child labor, human trafficking, child marriage, and gender-based violence.



USAID-supported temporary learning centers provided an immediate, safe learning environment in the wake of the April 25 earthquake.

PROJECT OVERVIEW

USAID works with other humanitarian actors to support the Ministry of Education's response to address acute needs and resume education in the 11 most-affected districts with over \$5 million through a one-year public grant to UNICEF. This grant supports four sub-partner organizations to establish over 1,000 Temporary Learning Centers (TLC), serving more than 148,000 children and providing learning materials and school supplies to nearly 195,000 children. USAID-supported TLCs include a temporary physical space; temporary water and sanitation facilities, early childhood development kits; teaching and learning materials; recreational kits; and psychosocial training for teachers.

PLANNED ACTIVITIES

- Provision of temporary learning centers and temporary water and sanitation facilities
- Provision of teaching, learning, reading, and recreational materials
- Training for in-service public school teachers on psychosocial support for children

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