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EDUCATION EMERGENCY SUPPORT ACTIVITY (EESA)

HALTED EDUCATION

The 2012 coup d'état resulting in the suspension of international aid and the subsequent invasions of northern regions by Al Qaeda-backed groups have negatively impacted the Malian educational landscape. Enrollments in schools in the country's central and southern regions have risen beyond schools' capacity as traumatized families and learners have fled the fighting in the north. In the northern regions of Gao, Timbuktu, and Kidal, many schools have been destroyed, closed or occupied by fighting factions. Approximately 800,000 school age children affected by the conflict do not have access to education. To date, more than 400 schools remain closed.

BACK TO BASICS

The Education Emergency Support Activity (EESA) focuses on rapid return to school for children. It supports the priorities outlined in the Government of Mali's Plan for Sustainable Recovery to implement the 2015 Peace Agreement. The project aims to increase equitable access to basic education for 80,000 returned and resident learners in conflict-affected regions of Mali. By focusing on urgent needs, such as building and rehabilitating safe and functional learning spaces; providing students with remedial instruction to make up for years of schooling lost due to conflict; and improving community-led efforts to promote equity and prevent violence and abuse in and around schools. In addition, the project provides teachers with relevant conflict mediation and gender awareness training. Core intervention areas are:

- Increasing availability of safe and accessible primary schools;
- Improving delivery of conflict and gender-sensitive basic educational service;
- Strengthening the capacity of central and local education staff to plan, implement and manage education in conflict-affected environments.



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EESA GOALS

BUDGET: \$14.5 million

TARGET AREAS: Segou, Mopti, Gao, Timbuktu, Menaka, Kidal and Taoudenni Regions

IMPLEMENTING PARTNER:
CAMRIS International

Over the 2-year (2016 – 2018) project cycle, EESA's expected results are:

- 250 small scale school improvement plans (SIP) implemented and 180 classrooms built;
- 80,000 students enrolled and 80,000 kits distributed;
- 250 emergency preparedness plans developed and implemented;
- 1,500 teacher and 60 education administrators and officials trained.